

PARENTAL
INFORMATION
BOOKLET



INVESTORS IN PUPILS



CURRICULUM PLANNING

YEARS 1 and 2

Summer Term 2017

The topic for the children in Year 1 and 2 will be **"Amazing Animals."** The children in Class 3 and 4 will be learning about 'Humans including Animals' and linking this to the biology strand in Science. In class 5 the Science will be 'Life Cycles' and 'Living Things and Processes'.

ENGLISH

In class 3 the children will be focussing on developing their independent reading and writing, preparing them for work in year 2. The texts will be linked to animals, both fiction and non-fiction. In class 4 and 5 the children will be concentrating on character descriptions, using texts written by Julia Donaldson. Some of the English will be linked to the short topic on Nocturnal Animals. The children will be preparing for their assessments in year 2, which will take place in May. The children will continue to work on sentence writing, using the correct punctuation and developing their use of phonics in their writing. Every week the children will be given new spellings/words to learn which are linked to their phonics work. They will have homework to help them practise. Throughout their English learning children are encouraged to work towards their English targets which are updated each half-term.

READING

In Year 1 and 2 reading skills are developed through guided reading sessions, independent/paired reading and the completion of reading comprehension exercises. Reading is an important part of the curriculum and children are expected to read at home on a regular basis. We will aim to change reading books at least twice a week, as long as the book has been read at home and has been recorded in their reading record book.

PHONICS

All children in KS1 have daily phonics sessions for 30 minutes. The children are grouped according to their phonic knowledge and the phases of Letters and Sounds. This term is very important for year 1 children in phonics as they will be taking a phonics screening test in June. In addition, children who need extra support, have specific one-to-one phonic interventions. The school follow the Letters and Sounds programme and use programmes such as Education City and Phonics Play on the computers.

MATHS

In number children will be learning addition, subtraction and multiplication at the appropriate level for their year group. We will be having a times tables test every week. By the end of year 2 children will be expected to know their 2, 5 and 10 times tables. Homework will be sent home to help your child to learn their times tables. A range of practical resources such as Numicon, place value counters and 100 squares will be used to aid children's understanding of mathematical concepts and where possible Maths will be linked to other curriculum areas. During this term the children will take part in 'Money Week', where they will be completing tasks using money. Each class will be choosing an item to make and then sell, within school during this week.

SCIENCE

Science will link to our Topic and we will cover "Humans including Animals" in Class 3 and 4" in Class 4 and "Living Things and their Processes" in Class 5. Children will explore these areas through investigations and practical activities as well as their end of year trip.

GEOGRAPHY

The children will continue to learn about where they live. Children will also use maps, globes and the internet to locate different places on the map. It would be helpful if you could talk to your child about different places in the United Kingdom and identify them on a map. The children will also be learning about hot places. Class 3 will look at Australia, Class 4 at Africa and Class 5 at India. This will closely link with the topic on 'Amazing Animals', where children will locate countries using a globe, where certain animals might be found.

ART

In Art children will learn about an artist in class 3 the children will be learning about Kadinski, in class 4 Henri Rousseau and in class 5 Vincent Van Gogh. We will link our art work to our topic, where appropriate.

COMPUTING

In Computing the children will be starting off by learning about e-safety and how to use the internet safely. They will also be learning about data retrieval and organisation. Class 3 and 4 will be using a simple data handling programme to input data into a graph. Class 5 will be using the Paint Programme to create shapes and images, using a variety of tools to create backgrounds and camouflaged pictures.

RELIGIOUS EDUCATION

In R.E the topic is called "What does it mean to belong to a church or mosque?" The children will be thinking about the choices that they make and how rules help us.

PERSONAL, SOCIAL, HEALTH and EDUCATION

The children will follow the SEAL Programme - Social and Emotional Aspects of Learning. The topics will be Going for Goals and Changes. The children will find out about their personal goals both long term and short and begin to transition into their new class.

PHYSICAL EDUCATION

The Year 1 and 2 children will have two P.E lessons each week. The children will now be working on ball skills and a unit of work on athletics.

Children should have full kit for P.E lessons:

- A white or Ling Bob T Shirt
- Pumps
- Trainers
- Black or Navy shorts
- Warm jumper for outdoor P.E

Earrings should not be worn on these days and tape must be provided if your child can not take earrings out.

SPANISH

The children will continue to practise some Spanish during Friday afternoon.

GENERAL INFORMATION

We have a variety of rewards for the children when they show progress in each of the five Investors in Pupils areas; New People, Learning, Behaviour, Attendance and Classroom. Your child may also be in the good effort book on Thursdays, make sure your mobile phone number is up to date to receive texts about this. Children are very proud of their Pupil Profile which contains details of weekly test results, completion of PAC, behaviour and targets. Your child's class teacher will be happy to share this with you at a mutually convenient time.

PAC WORK

Children will take home PAC (Pupil and Carer) work each week and should be returned to school on the following week. There will be spellings and multiplication tables to learn for the weekly tests. At the end of each half-term children will be asked to complete a Learning Log based on our Science or Topic work. We hope you will support your child to complete these tasks.

PARTS PARENTS CAN PLAY

- Please continue to hear your child read and help them to remember to bring their reading book to school every day.
- Please continue to support your child with any Pupil and Carer Work (PAC Work).
- Please remember to ring School immediately if your child is absent.
- Please take note of the School term dates to avoid "unauthorised absences" when school is open, especially at the start of terms.
- Please check that your child has a pump bag, with correct P.E kit, in school every week.
- Please put names in uniform, P.E kit and coats to avoid items being lost.
- Please try and attend Parent Coffee Mornings and Class Assemblies.

Supporting your child with homework and making sure that they have the correct P.E. kit will help them to achieve their targets for the much sought after half-termly BLINGO rewards.

CONTACT DETAILS

Please keep school informed of all up to date contact details needed in times of emergency.

DATES TO NOTE

Thursday 18th May- School Healthy Day

Friday 19th May- Class Assembly, Miss Simister/Miss Scully's class

Thursday 25th May - School Closes, Half-Term

5th-9th June- Money Week

Friday 16th June- Class Assembly, Mrs Moss's class

Friday 16th June- Father's day shop

Friday 23rd June- Class Assembly, Mrs Jabeen

Friday 30th June- Class Assembly, Mrs Taylor/ Ms Thornton class

Friday 7th July - Transition day

Thursday 17th July - KS1 Sports Day - PM

Thursday 20th July - KS1 BLINGO

Friday 21st July - School Closes for the Summer Break

Tuesday 5th September - School Opens Autumn Term 2017